

**The Ohio State University
Colleges of the Arts and Sciences New Course Request**

Arts&Sciences

Academic Unit

Arts&Sciences

Book 3 Listing (e.g., Portuguese)

338.04 Professional Pathways in Health

Number	Title	U	1-2
18-Character	Title Abbreviation	Level	Credit Hours
Summer	Autumn	Winter	Spring X
Year 2007			

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): These seminars help Arts and Sciences students explore graduate and professional post-secondary opportunities, and the wider professional issues and professional options within and/or across disciplines.

Quarter offered: Autumn/Spring Distribution of class time/contact hours: One 1- to 2-hr cl./wk
 Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no): Yes

Prerequisite(s): None

Exclusion or limiting clause:

Repeatable to a maximum of 10 credit hours.

Cross-listed with:

Grade Option (Please check): Letter S/U Progress What is course is last in the series?

Honors Statement: Yes No GEC: Yes No Admission Condition

Off-Campus: Yes No EM: Yes No Course: Yes No

Other General Course Information: This Course will be further subdivided into seven sub-sections (Pharmacy, Dentistry, Medicine, Optometry, Veterinary Med, Nursing, and Public Health) with a max of 18 students in each.

B. General Information

Subject Code B Subsidy Level (V, G, T, B, M, D, or P) B
 If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

- Provide the rationale for proposing this course:
The Colleges of the Arts and Sciences is proposing to develop a new program of seminars to provide Ohio State undergraduate students the opportunity for exploration of professional career paths and current professional issues. The seminars are developed to meet a recognized need for more opportunities for Arts and Sciences students to explore graduate and professional post-secondary educational opportunities, as well as the myriad of occupational options. Many academic units within the Arts and Sciences presently provide their majors with detailed information and preparation for post-graduation options. These seminars do not seek to duplicate those efforts but to provide a

format for a broader group of students, including non-majors, to explore the wider professional issues and professional options within or across disciplines.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one): Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.
This course is made possible through new funding.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?
Yes No List:

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: _____

6. Expected section size: 18 (126 overall) Proposed number of sections per year: 7

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (*List units and attach letters and/or forms*):
Not Applicable

9. **Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to asccurrofc@osu.edu.**

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1. Academic Unit Undergraduate Studies Committee Chair	Printed Name	Date
2. Academic Unit Graduate Studies Committee Chair	Printed Name	Date
3. ACADEMIC UNIT CHAIR/DIRECTOR	Printed Name	Date
4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to asccurrofc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.		
5. COLLEGE CURRICULUM COMMITTEE	Printed Name	Date
6. ARTS AND SCIENCES EXECUTIVE DEAN	Printed Name	Date
7. Graduate School (if appropriate)	Printed Name	Date
8. University Honors Center (if appropriate)	Printed Name	Date
9. Office of International Education (if appropriate)	Printed Name	Date

Colleges of the Arts and Sciences Curriculum Office. 08/09/05

PROFESSIONAL PATHWAYS IN HEALTH

Your Section's Subject

Arts & Sciences 338.04

Spring 2007, 2 credits

Lecture: T, 4:30-5:18 Room

Breakout: R, 4:30-5:18 Room

Instructor

Name

Office

Office

e-mail

email

Office Hours

Days/Hours

Course Description

This survey introduces students to career pathways in the health professions and provides specific information about a student's selected field of interest. Topics include historical developments, current status, future needs, professional boundaries, ethics, technology, serving diverse populations, scopes of practice, educational pathways, and credentialing procedures.

Texts

List all texts you intend students to buy, including a Course Packet if applicable.

Course Policies

Participation

Students are expected to attend all Lectures and Breakout section class periods. Because 25% of your final grade is determined by your participation, missing class could cause your grade to suffer. The Breakout sections are designed to be discussion-focused, and prepared students who speak often and thoughtfully will earn the highest participation marks.

Response Assignments

At the end of each Tuesday Lecture, faculty will distribute 2-3 prompts based on that day's topic. Here, fill in what sort of Response Assignment your Breakout section will have. Make sure to tell them how you'll collect them/when they are due.

Final Project

Here, fill in the details of what your final project will be and when it is due.

Grading

Students will earn a Satisfactory or Unsatisfactory (S/U) grade. To receive an "S" grade, students must earn an "S" in Participation, their Final Project, and 9 of 10 Response Assignments.

Participation	25%
Final Project	25%
Response Assigns	50%

Academic Integrity

For all the assignments for this course, the Code of Student Conduct of The Ohio State University is in effect. Academic misconduct is defined as: Any activity that tends to compromise the academic integrity of the university, or subvert the educational process. Examples of academic misconduct include, but are not limited to:

1. Violation of course rules as contained in the course syllabus or other information provided to the student; violation of program regulations as established by departmental committees and made available to students;
2. Submitting plagiarized work for an academic requirement. Plagiarism is the representation of another's work or ideas as one's own; it includes the unacknowledged word-for-word use and/or paraphrasing of another person's work, and/or the inappropriate unacknowledged use of another person's ideas;
3. Submitting substantially the same work to satisfy requirements for one course that has been submitted in satisfaction of requirements for another course, without permission of the instructor of the course for which the work is being submitted;
4. For an extended version of these examples please refer to http://studentaffairs.osu.edu/resource_csc.asp

To avoid plagiarism, students must make sure that they:

1. Always cite their sources (following the MLA format)
2. Read the guidelines for written assignments more than once
3. If in doubt consult with your professor.

Students with Disabilities

Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office for Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities. Or visit the internet address of this office at <http://www.ods.ohio-state.edu> for more information.

Weekly Schedule

I'll fill in the Lecture Topics as we arrange that schedule. You'll fill in the details of the Breakout Sections for your class. The five topics you must include are:

- Professional Boundaries – appropriate interactions between practitioner and patient/client/pet (owner)
- Ethics
- Technology

- Future needs of the profession
- Diversity needs of groups, health/service disparities

Week 1

Tuesday – Introduction to the Health Professions

Thursday – Topic of your breakout section

READ: ***

DUE: ***

Week 2

Tuesday – Lecture Topic TBD (Pharmacy, Dentistry, Medicine, Veterinary Med, Public Health, Optometry, or Nursing)

READ: ***

Thursday – Topic of your breakout section

READ: ***

DUE: ***

Week 3

Tuesday – Lecture Topic TBD

READ: ***

Thursday – Topic of your breakout section

READ: ***

DUE: ***

Week 4

Tuesday – Lecture Topic TBD

READ: ***

Thursday – Topic of your breakout section

READ: ***

DUE: ***

Week 5

Tuesday – Lecture Topic TBD

READ: ***

Thursday – Topic of your breakout section

READ: ***

DUE: ***

Week 6

Tuesday – Lecture Topic TBD

READ: ***

Thursday – Topic of your breakout section

READ: ***

DUE: ***

Week 7

Tuesday – Lecture Topic TBD

READ: ***

Thursday – Topic of your breakout section

READ: ***

DUE: ***

Week 8

Tuesday – Lecture Topic TBD

READ: ***

Thursday – Topic of your breakout section

READ: ***

DUE: ***

Week 9

Tuesday – Lecture Topic TBD

READ: ***

Thursday – Topic of your breakout section

READ: ***

DUE: ***

Week 10

Tuesday – Wrap-up of the Health Professions

READ: ***

Thursday – Topic of your breakout section

READ: ***

DUE: ***